



## Assessment Map 2017/18

<b>Subject: KS4 Science</b>	<b>Year group: 9</b>		
<b>Review:</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Content Covered</b>	<u>Biology</u> <ul style="list-style-type: none"> <li>• B1 Cell structure</li> <li>• B2 Cell division (no transport)</li> </ul> <u>Chemistry</u> <ul style="list-style-type: none"> <li>• C1 Atomic Structure</li> <li>• <u>Physics</u></li> <li>• P12 Waves</li> <li>• P13 Electromagnetic waves</li> </ul>	All of the topics from Review 1 plus: <u>Biology</u> <ul style="list-style-type: none"> <li>• B3 Organisation and the digestive system</li> <li>• B4 Organising animals and plants</li> <li>• B7 Non-communicable diseases</li> </ul> <u>Chemistry</u> <ul style="list-style-type: none"> <li>• C2 Periodic table</li> <li>• C5 Chemical changes</li> </ul> <u>Physics</u> <ul style="list-style-type: none"> <li>• P6 Molecules and matter</li> </ul>	All of the topics from Review 1&2 plus: <u>Biology</u> <ul style="list-style-type: none"> <li>• B5 Communicable diseases</li> <li>• B6 Infections &amp; disease</li> </ul> <u>Chemistry</u> <ul style="list-style-type: none"> <li>• C9 Our atmosphere</li> <li>• C13 Crude oil</li> </ul> <u>Physics</u> <ul style="list-style-type: none"> <li>• P1 Conservation and dissipation of energy</li> <li>• P2 Energy transfer by heating</li> <li>• P3 Energy resources</li> </ul>
<b>Assessment Method</b>	25-30 minute examination for each subject (in class).	30-35 minute examination for each subject (in class).	35-40 minute examination for each subject (in class).
<b>Teacher &amp; Department Responses</b>	Teacher identifies student areas for improvement and provides in class support.	Teacher identifies areas of concern and provides support. Significant concerns will be addressed by science department support plan.	Teacher identifies areas of concern and provides support. Significant concerns will be addressed by science department support plan.