



Assessment map 2017/18 Year 8

Performing Arts

| Subject | Performing Arts | Year group | 8 |
|---|---|---|--|
| Review | Review 1 | Review 2 | Review 3 |
| Content covered | Greek Theatre. Key skills covered: Mask work, History of Theatre, Greek chorus, Vocal Skills. | Melodrama. Key skills: Scripted performance, learning lines, blocking, colouring the text, interpreting stage directions, developing characterisation through facial expressions, gestures and movement. Comical acting, stock characters and gestures, History of Theatre. | Devised project. Students will be given a stimuli and will create a piece of Drama in response to the topic. Students will be given a choice of key skills to focus on for their assessment. |
| Assessment method | Filmed practical performance in class in which the students will be assessed as part of an ensemble. | Filmed practical performance. An individual mark will be awarded based on characterisation and interpretation of the scripted text in addition to the key skills listed above. | An individual mark will be given for a filmed practical performance. There will also be a written exam which focusses on an evaluation of the performance. |
| Teacher & Department responses | Students will be given a grade and any students identified as being Limited or Expected will be given individual teacher support during rehearsals on the next project. | Students will be given a grade and any students identified as being Limited or Expected will be given individual teacher support during rehearsals on the next project. Progress will be checked against the last performance and any students who have underperformed will also be given extra support. Students who have gained outstanding in both previous assessments will be asked to take on a directing role for the next project in addition to their acting role. | Grades will be reviewed against the first assessment and the progress made throughout the year. Students who are going on to take GCSE Drama will be identified and will be assessed as performing above, on or towards their target. This will be used to inform planning for teachers in Year 9 to push higher ability students and support those who need to progress towards their target. |

